

**Historical Methods (CUNY, Spring 2012)**

I took over this class mid-semester for a faculty member on family leave. Each class meeting was a mix of lecture, large-group discussion, and small-group work. This course is required for history majors.

**Students responded on a scale of 1-5 where 1=Poor and 5=Excellent**

How would you rate Prof. Shrout overall?	4.7
How would you rate the clarity of instruction by Prof. Shrout?	4.7
How accessible was Prof. Shrout?	4.6
How helpful was Prof. Shrout's feedback?	4.6
Would you recommend Prof. Shrout to a friend?	Yes: 100%
	No: 0%

**Select student responses:**

“This class was by far my favorite!”

“Both professors were helpful and easy to contact. Also they were great when I needed further clarification or help they were there to help.”

“It enhanced my skills by explaining that research needs to be done on your sources to see if they're credible in the academic's world, as well as to distinguish between primary and secondary sources.”

“I had never read a primary source before this course and it really prepared me for what I am to expect in the future.”

“The dialogue between the professors and my classmates was really interesting and opened me up to new ideas and viewpoints.”

“Literally, helped me to better understand history + to write a better history paper.”

“Both professors are very understanding, accommodating, and easy to talk. They make students eager to learn.”