

I have included précises of my teaching evaluations from the last three classes I taught. For the most recent, I asked students to fill out both a midterm and a final evaluation, so that I could track my progress and adapt as necessary.

Natural Disasters in American History (NYU, Summer 2011)

This was a small, intensive seminar that took place over six weeks. Students were expected to read 100+ pages each week, speak in every class meeting and lead discussion twice during the term. These students were a mix of juniors and seniors, and both history majors and non-majors.

Students responded on a scale of 1-5 where 1=strongly disagree and 5=strongly agree

Overall, this is an excellent course	4.8
Overall, I learned a great deal from this course	4.8
Overall, the instructor is an excellent teacher	5.0
Overall, I learned a great deal from this instructor	4.8
The assigned reading for this course was reasonable	4.4
Expectations for class participation were reasonable	4.4
The evaluation methods used in this course were clearly explained	4.8
The evaluation methods used for this course were fair and appropriate	4.8
The instructor encouraged students to actively participate	4.8
The instructor related to students in ways that promoted mutual respect	4.8
As the course progressed, the instructor showed how each topic fit into the course as a whole	4.8
Course materials and content were presented in an organized manner	4.6
The general climate for this course was good for learning	5.0

Select student responses:

“I enjoyed how this class was small, we were able to have excellent conversations that were beneficial for learning”

“Great course. Could use a form grading to know where you stand better. Incorporating some international scope would be nice if it fits”

“Great class! One of my favorite so far.”